

Lecture 29

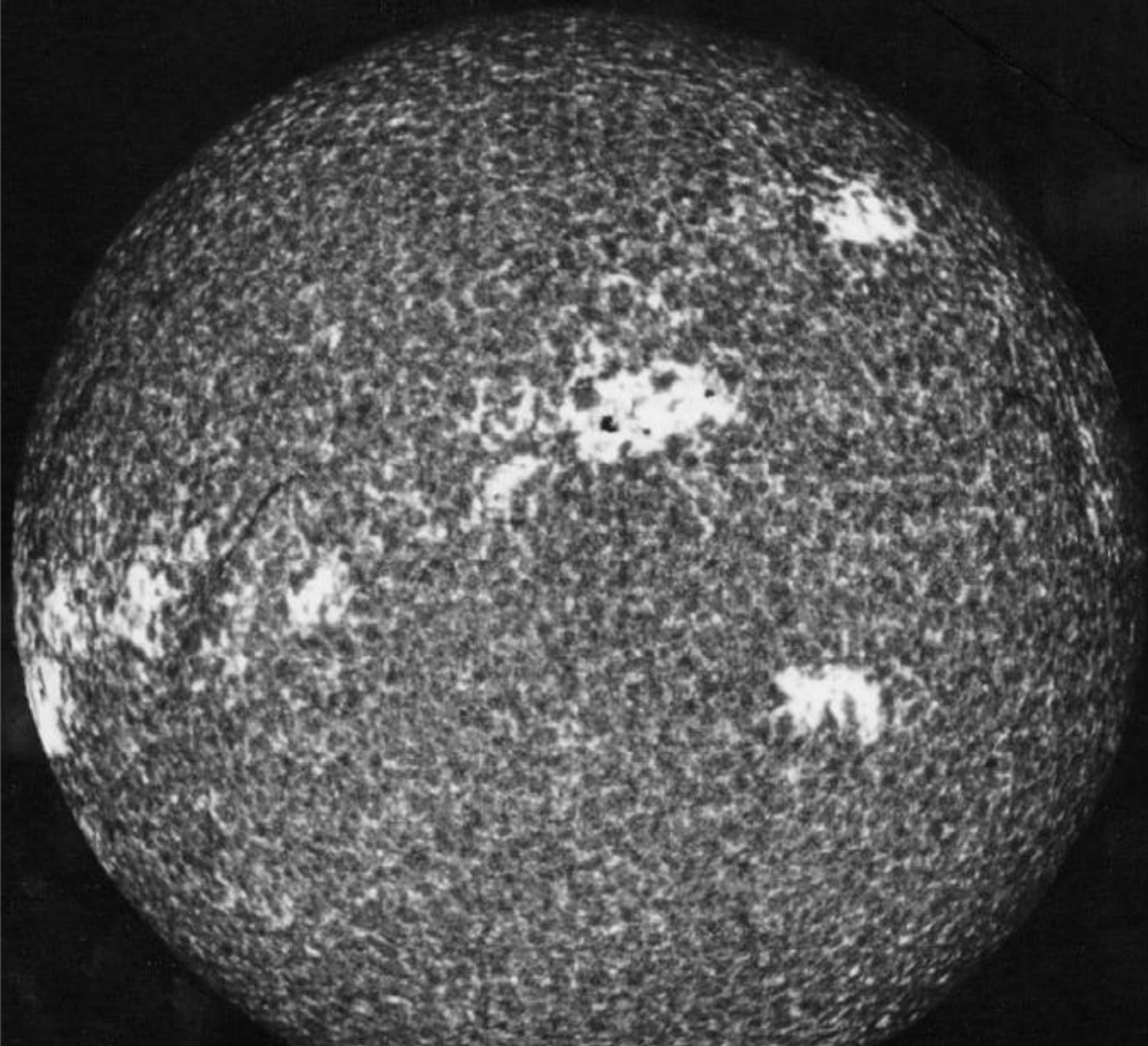
- Review HW2 resit
- Chromosphere
- Corona
- Solar Wind

Last time...

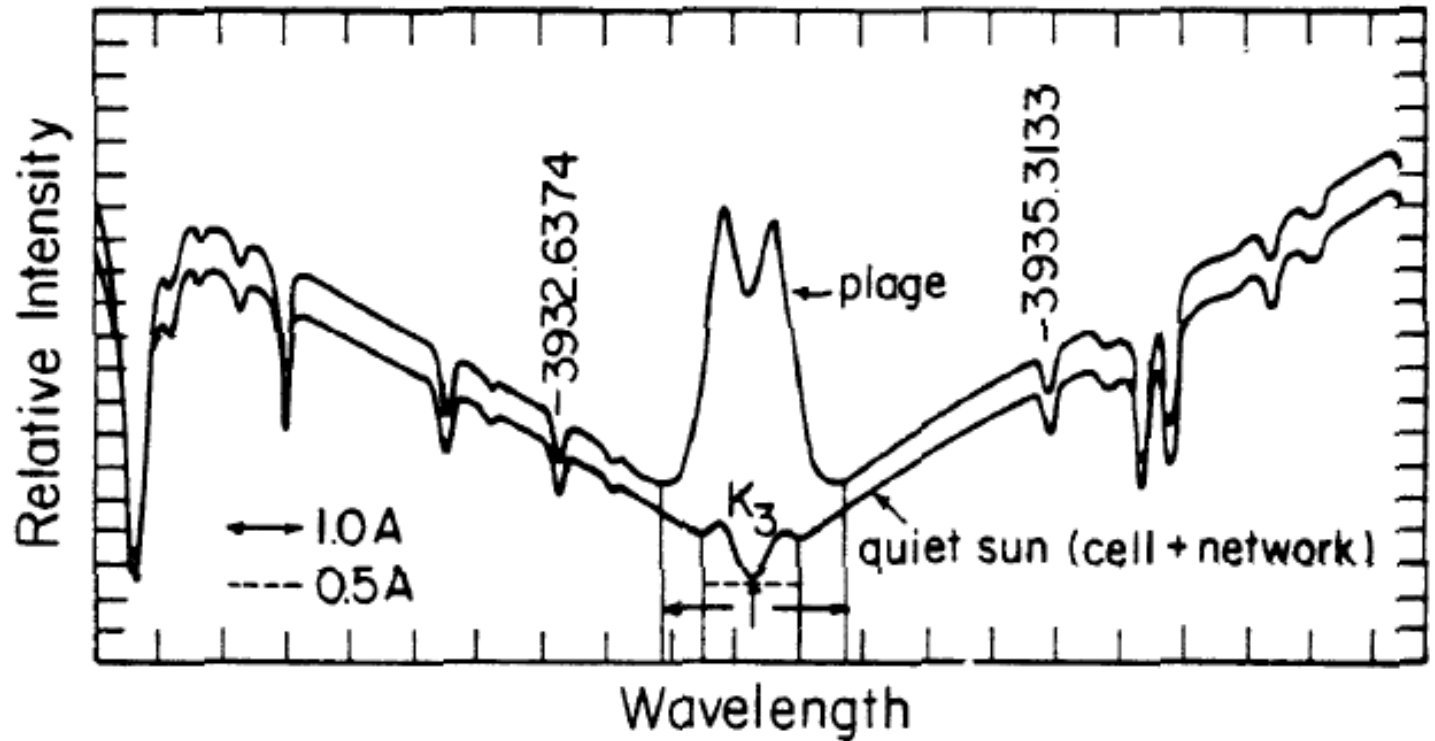
- Eddington approximation
 - gives I proportional to $\tau+2/3$
- Two-stream approximation
 - gives I proportional to $\tau+1$

Resit homework 2

- How to take limits
- Partial derivatives commute
- Wave trains (not perfectly monochromatic)
- AU vs. au
- Working with Kronecker deltas



390 9. Chromosphere, Corona, and Solar Wind



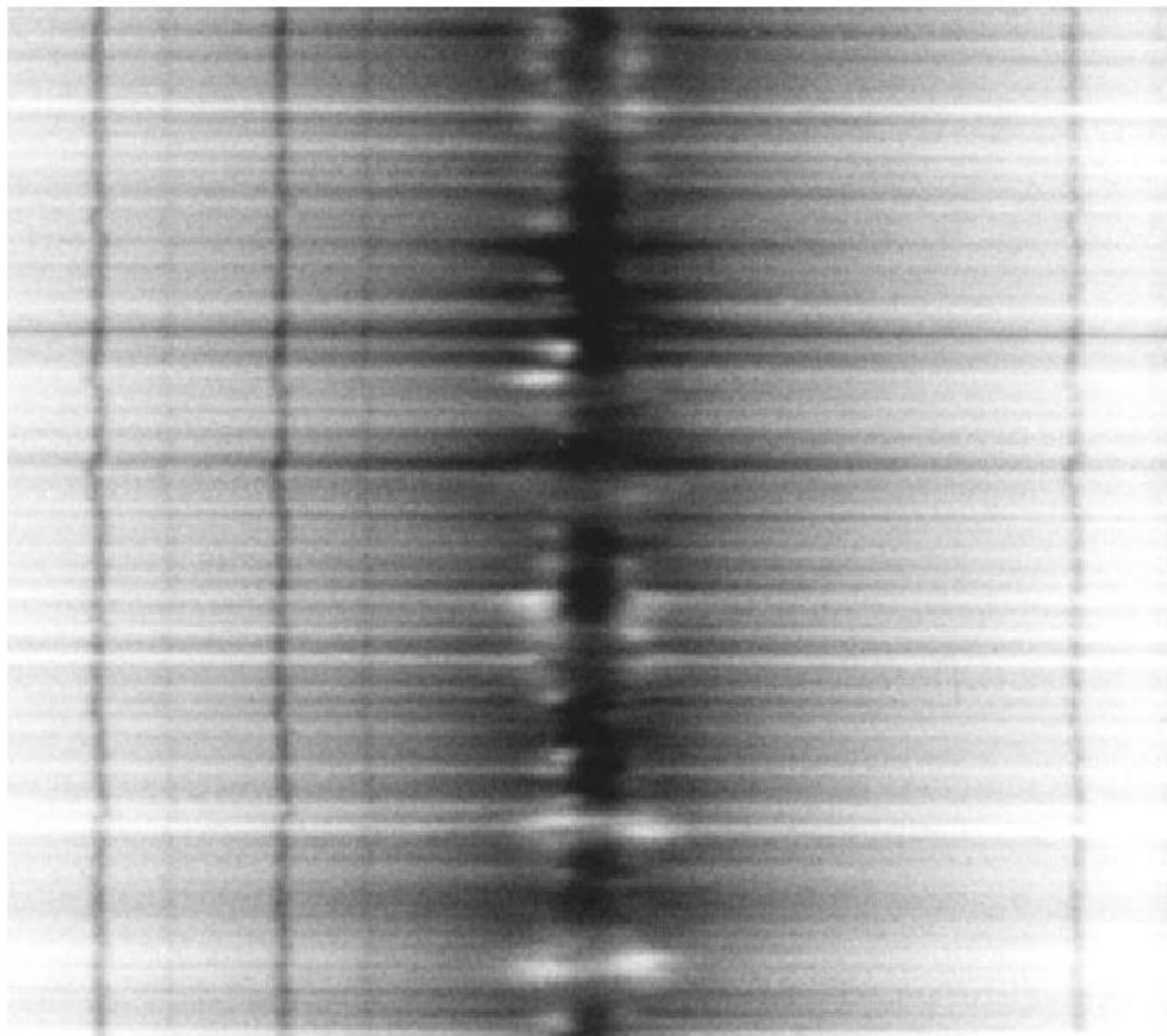
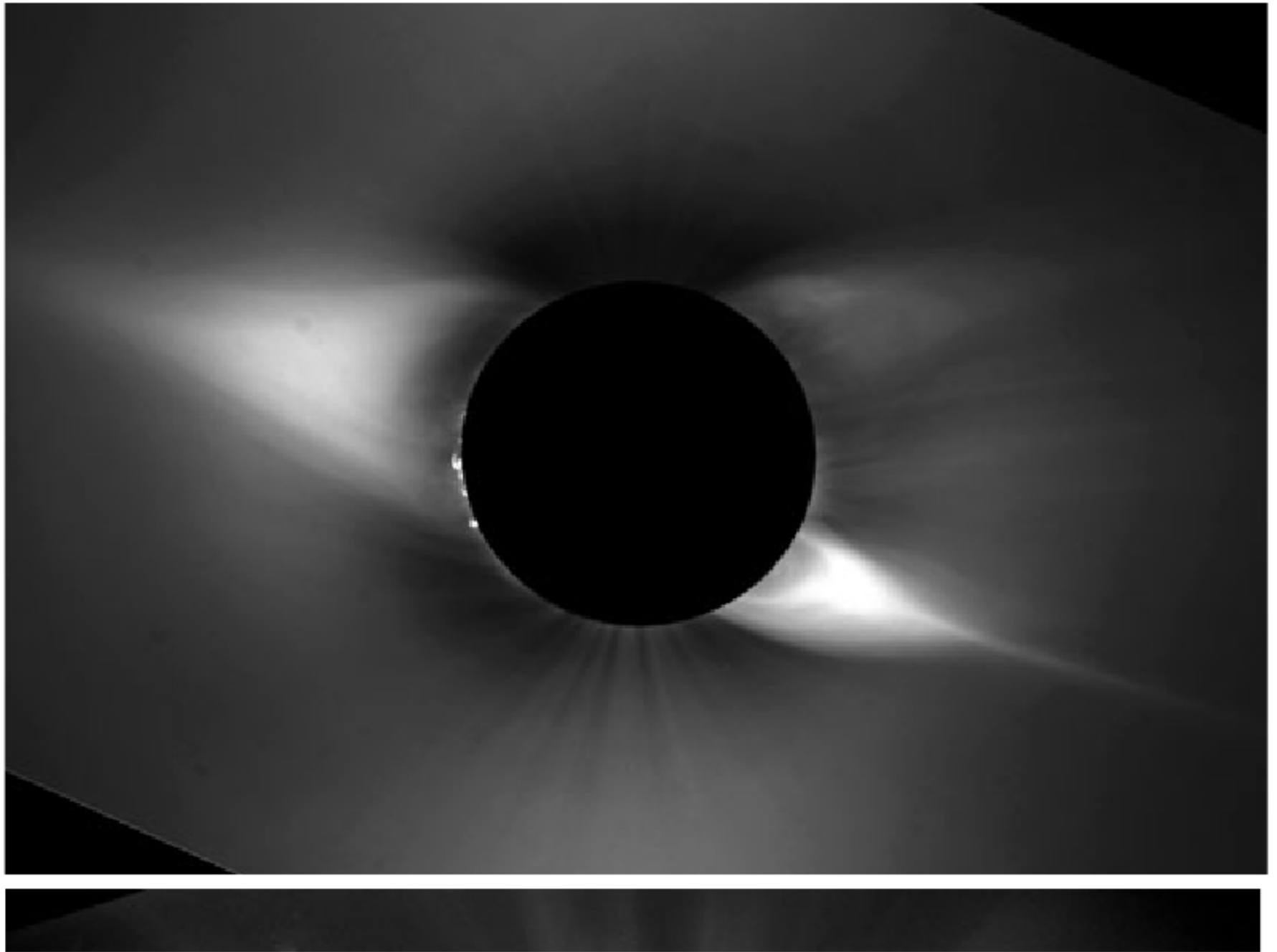


Fig. 2.9. Solenometer setup for C, H, K lines using Thomson



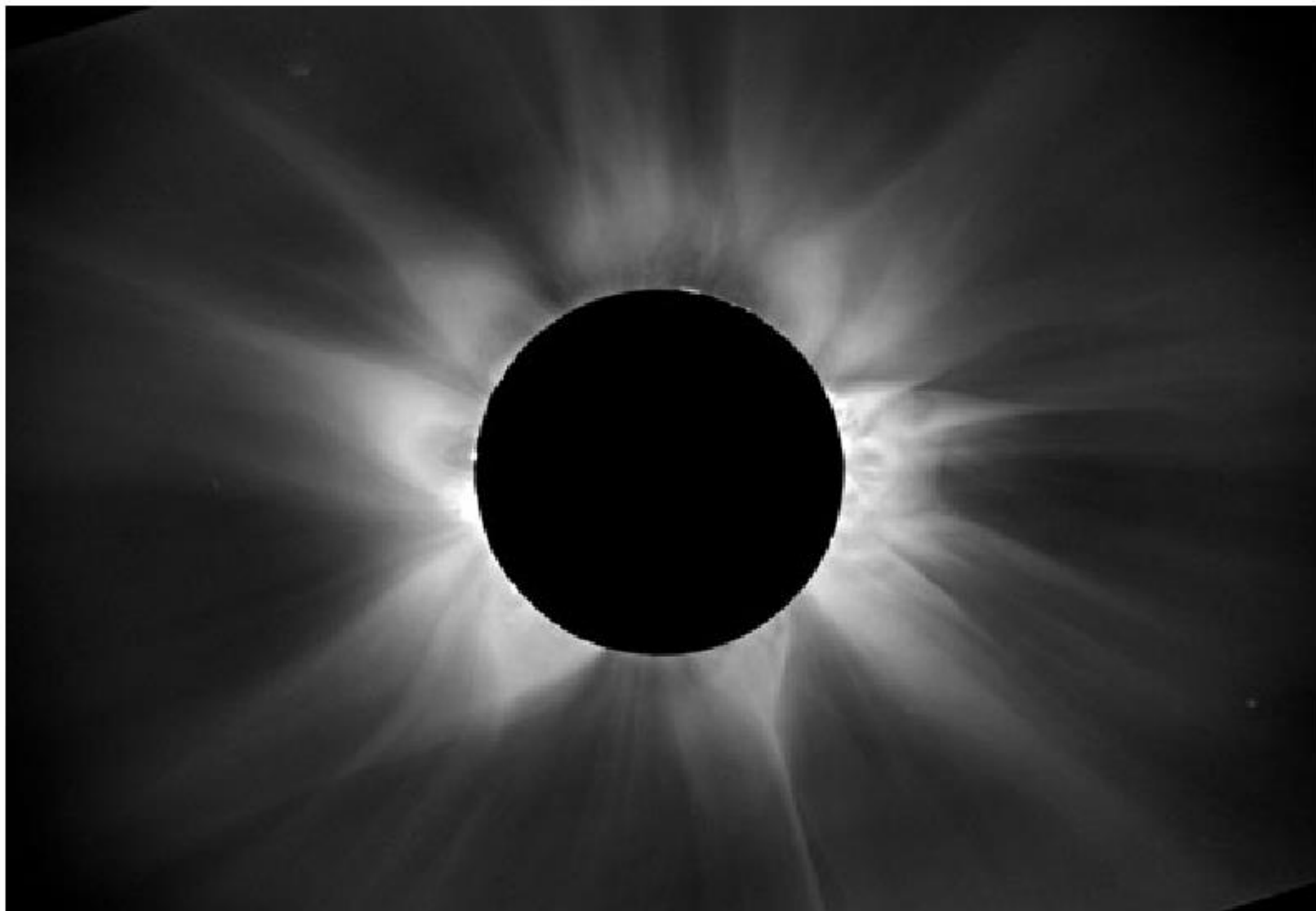
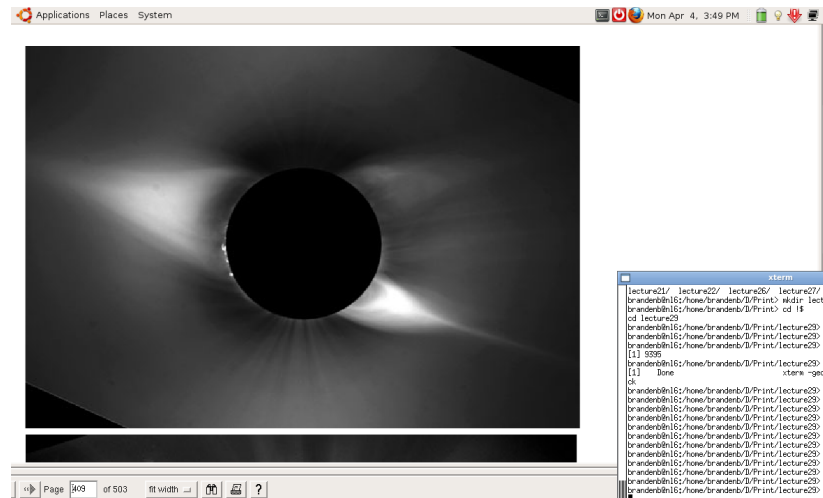


Fig. 1. A circular object (lens) surrounded by a bright, radial glow (sunburst) on a dark background.

Which one is solar max

A. ?



B. ?

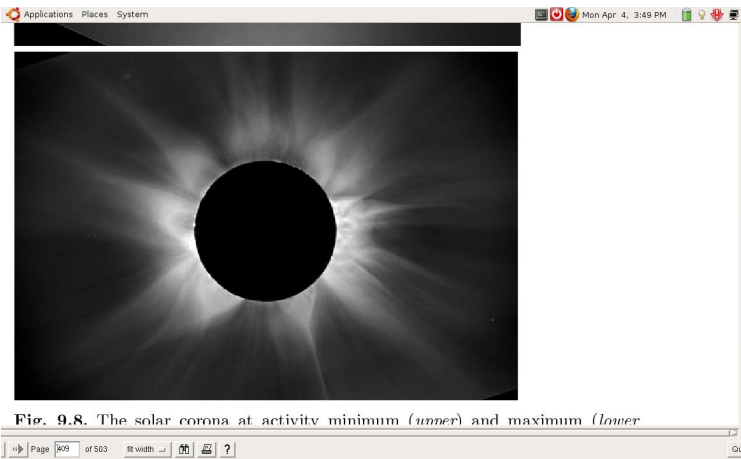
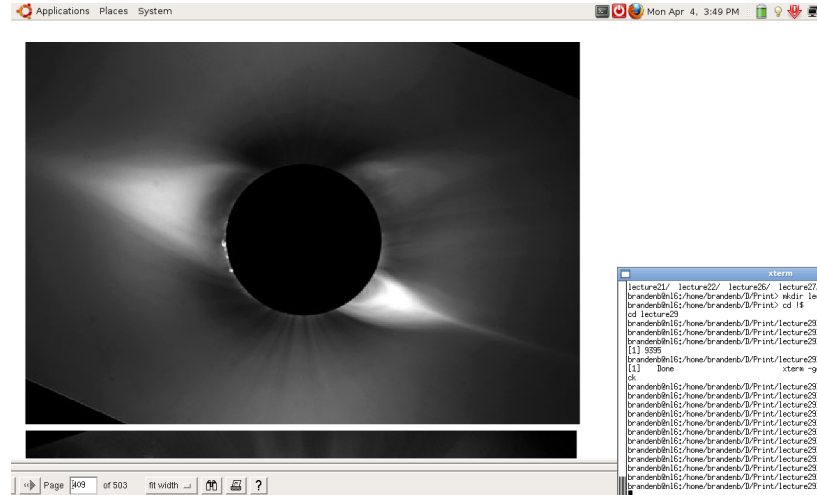


Fig. 9.8. The solar corona at activity minimum (*summer*) and maximum (*lower*)

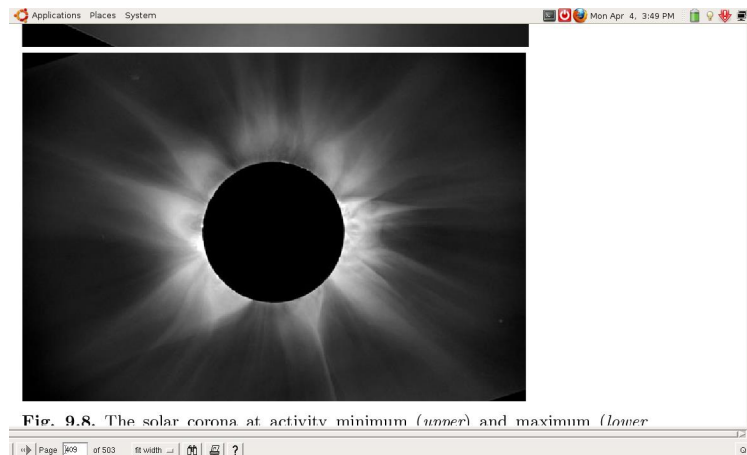
Which one is solar max

A. ?



Solar minimum:
Polar plumes

B. ?



Solar Maximum:
More structured
Distributed evenly

Fig. 9.8. The solar corona at activity minimum (*upper*) and maximum (*lower*)

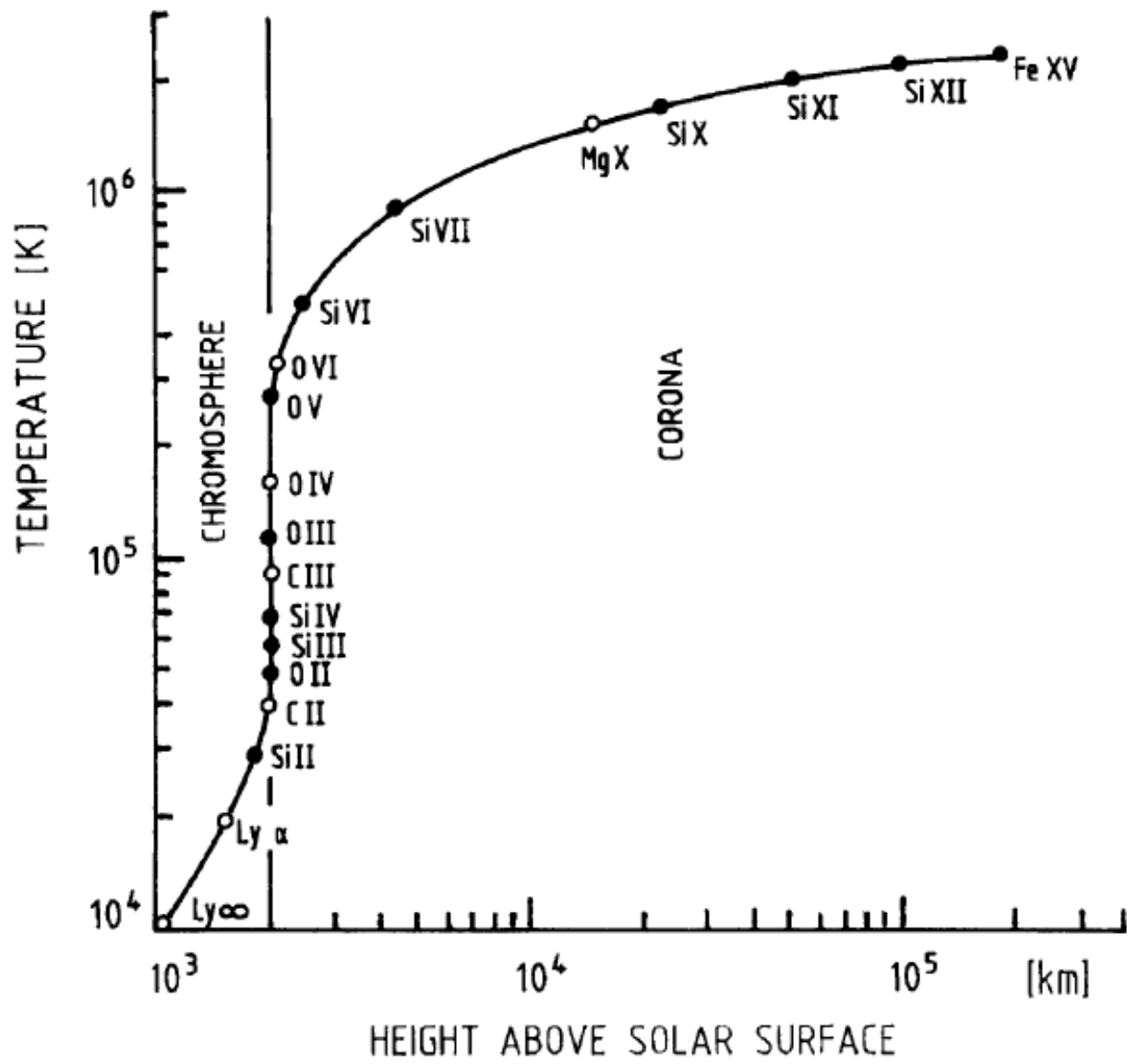
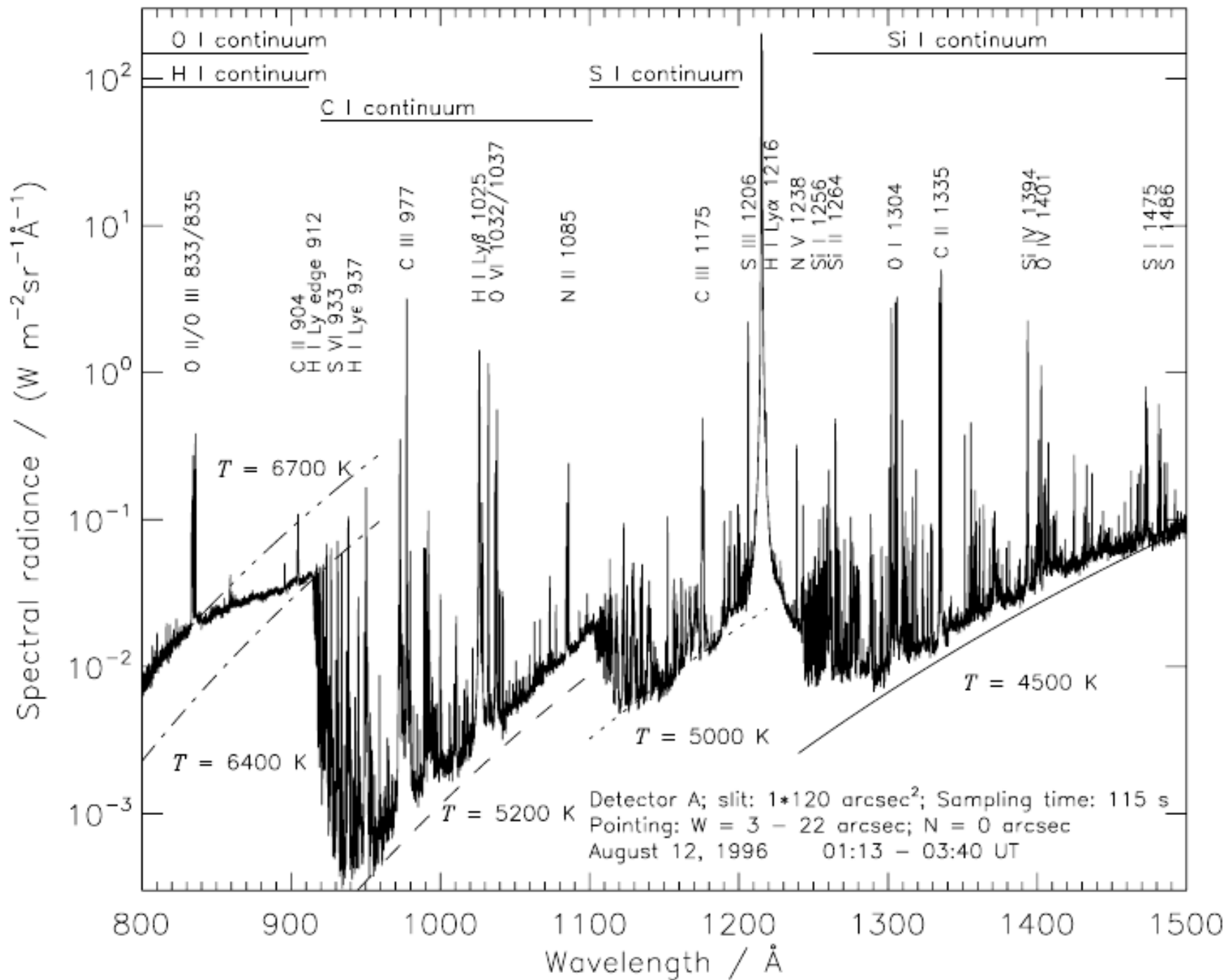


Fig. 9.6. Temperature as a function of height in the mean solar model of the solar atmosphere. *Dots* in the plot are temperatures of the Harvard College Observatory spectrometer Reeves et al.

Why different lines for different heights?

- A. Different abundancies
- B. Different production mechanisms
- C. Different ionization temperatures
- D. All of the above



What we learned today

- How to take limits
- Partial derivatives commute
- Wave trains
- Working with Kronecker deltas
- Chromosphere
- Corona
- Solar Wind